Master of Arts in Teaching & Learning
Earn your Master’s in Teaching in less than a year

Whether you want to accelerate your teaching career, improve the quality of education for your students, or advance your salary potential, Nova Southeastern University’s Master of Arts in Teaching & Learning (MATL) program can take you to the next level – all in less than a year!

NSU’s teacher-friendly MATL is affordable and offered 100% online. Plus, you will benefit from…

**No exams or thesis** – Your action research project determines your success

**An applied approach** – Use today’s MATL coursework as tomorrow’s lesson plan

**Five areas of specialization** – Elementary Reading, Elementary Math, Curriculum & Instruction, K-12 Technology Integration and K-8 STEM

An MATL degree can enrich your teaching effectiveness and improve student success in your classroom. With a graduation rate of over 90%, learn how thousands of busy teachers like you have already successfully balanced work, family and a master’s education.

“In using and applying what I had learned, I was able to increase my state standardized math scores at the end of the year by 10% in a year when the test benchmarks and format had been raised higher and other teachers’ scores were dropping.”

Michelle Brokopp
June 2012, Elementary Math
Manassas, VA
Program Design & Materials

Program Design
The MATL degree program is a 30-credit-hour sequential curriculum that can be completed in less than a year. Composed of five integrated curricular blocks, consisting of six graduate credit hours – each block contains multi-dimensional modules that cover specific academic subject areas. Course concepts are reinforced by combining peer interaction, best-practice videos, and active applications in a problem-based learning framework. Video and online distance education technologies are used to create a productive and enriching educational experience.

Specializations
Nova Southeastern University offers you the opportunity to earn a specialization in Curriculum and Instruction, Elementary Reading, Elementary Math, K-12 Technology Integration or K-8 STEM. Each specialization consists of two core blocks – Classroom & Instructional Management and Instruction & Assessment for Diverse Classrooms – plus three blocks that cover your chosen specialized area. You will declare a specialization upon applying to the program. This specialization may not be changed once declared.

Immediate Classroom Impact
Each block provides practical applications that give you the opportunity to employ the strategies you have learned in your own classroom.

Interactive Learning
The MATL degree program uses a state-of-the-art learning system that offers a wide array of tools to make your distance learning experience convenient and enjoyable. This technology allows you to submit assignments quickly and easily, view grades, and communicate with your professors and fellow students, all in one centralized location – your virtual classroom.

Schedule
Enrollment is open with a new program sequence beginning five times each year – January, March, May, August, and October – with time off during the year (different depending on start date) to enjoy vacation and personal time.

Program Materials
All materials provided throughout the MATL degree program are yours to keep, allowing you to build a personal resource library of instructional methodologies and practical applications. The program uses several types of materials to provide a far-reaching educational experience, including:

Instructional Videos – Most instructional blocks include video modules featuring nationally recognized experts who provide the theoretical underpinnings of best practices in teaching and learning through classroom demonstration of instructional strategies.

Textbooks and Key Readings – Specially selected texts and journal articles provide key readings that dovetail effectively with other program materials.

Program Goals
The following goals drive the content of the MATL program and help you bridge the gap between what you learn about education and how you apply that knowledge in your classroom:

• Enable licensed teachers to become teacher leaders in their school to effect positive change.
• Enable educators to develop the skills and dispositions of a master teacher.
• Provide teachers with the tools and techniques to create enriching and engaging learning experiences so that all students have opportunities for success and greater academic achievement.
Curriculum

View the Curriculum for each Specialization

**Curriculum and Instruction**

**Elementary Reading**

**K–12 Technology Integration**

**Elementary Math**

**K–8 STEM**

Download a PDF of the Application

Managing Your Schedule

This online program boasts an **over 90% graduation rate**, proving you can balance **work**, **family** and your **master’s education** – the MATL fits seamlessly into your weekly schedule.

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<td>3:00 - 5:30 pm</td>
<td>Read chapters/selections. Watch DVD modules. Check BlackBoard for updates from the instructor.</td>
<td>6:00 - 9:00 pm Parent-Teacher Conferences.</td>
<td>8:00 - 10:00 pm Attend online chat. Type up notes from discussion topic.</td>
<td>9:30 - 11:00 am New instructional model implementation into classroom/lesson.</td>
<td>11:30 am - Noon Reflect on implementation of the instructional model.</td>
<td>8:30 - 10:30 am Check discussion board for any further posts and/or comments from instructor, and post additional responses. Submit weekly written assignment.</td>
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<tr>
<td>9:00 - 10:00 pm</td>
<td>Read Chapter 4 &amp; take notes. Work on weekly assignment.</td>
<td>6:00 - 7:00 pm Soccer Practice.</td>
<td>9:00 - 10:00 pm Work on challenge statement for inquiry project. Read chapters.</td>
<td>7:00 - 9:00 pm Lisa’s recital.</td>
<td>7:00 - 10:00 pm Night Off! Go to the movies.</td>
<td>12:30 - 2:30 pm Boys’ Soccer game (bring refreshments).</td>
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<td>8:30 - 10:30 am Check discussion board for any further posts and/or comments from instructor, and post additional responses. Submit weekly written assignment.</td>
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“I usually devoted at least an hour to my MATL work each night. I also have a family with three small children and I work full time, so I almost always did my class work in the evening. Since the assignments were self-paced, I could catch up on work during the weekend.”

Amber Schroetlin
June 2012, Curriculum and Instruction
Fort Lupton, CO
MATL Program Information

Instructors
As part of Nova Southeastern University’s Fischler School of Education and Human Services, the Master of Arts in Teaching & Learning program instructors have expertise in the particular curriculum block to which they are assigned, as well as classroom teaching experience. It is likely that you will have different instructors for each academic theme.

NSU Electronic Library
Participants in the MATL degree program can search online for listings of books, periodicals, and other items available in the NSU libraries. Electronic databases and online journals, newspapers, and selected Internet sites are available online.

Student Services Team
Every MATL student has access to a student services team comprised of an academic advisor, admissions counselor, and a registration consultant. During the program, all can be reached at the same toll-free number.

Study Groups
The sharing of ideas and experiences with professional colleagues enriches the learning process and is encouraged for participants in the MATL program. You may partner with a colleague or NSU can place you in a cohort of fellow students. However, your success in the program is determined by your individual performance. You are not graded on team work.

Admission Requirements
1. Bachelor’s degree from an accredited institution.
2. Cumulative GPA of at least 2.5 on a 4.0 scale. (Probationary admission status may be granted to applicants with an undergraduate cumulative GPA of less than 2.5.)
3. Applicants must be licensed or certified practicing teachers. International students must submit credentials and transcripts to an independent agency for review.

“I liked that we were not just handed the information, but had the opportunity to research it. With this applied instruction, I learned much more about myself, my teaching, and my students.”

Jessica van Son
October 2011, Technology Integration
Longview, WA
MATL Program Information

**Technology Requirements**
Applicants to the program will need a valid e-mail address and access to the Internet to access your online classroom, the Electronic Library, and other services. During the program, you will need access to a computer with a 56.6K modem (DSL or cable modem recommended) and an Internet Service Provider, as well as a video player.

**Transfer of Credit**
The sequential nature of the MATL curriculum does not allow for transfer of credit from other graduate programs. Each block of courses builds upon the next and incorporates an action research project which requires all credit hours be accumulated within the Master of Arts in Teaching & Learning program.

**Grading**
Grades for each instructional block are based on the completion of course assignments and regular participation in all aspects of the course. You must maintain a minimum grade point average of 3.0 (B) for retention in the program. For specific information regarding assessment and evaluation, please refer to the block syllabus and rubrics.

**Graduation Requirements**
1. Completion of all coursework including completion of the orientation course EDU5000
2. Cumulative 3.0 GPA for program
3. Submission of an Action Research Project and a completed Professional Portfolio
4. Completion of an application for degree and payment of graduation fee

**The Five Propositions of Accomplished Teaching**
The MATL degree program addresses the five core propositions of the National Board for Professional Teaching Standards (NBPTS).

1. Commitment to students and learning
2. Knowledge of subject area and how to teach it
3. Management and monitoring of student learning
4. Reflection on teaching practice
5. Membership in learning communities
MATL Program Information

**Tuition and Fees**
Tuition for the MATL degree program is charged per credit hour along with a materials fee for each block and additional university-related fees. Please contact an Academic Advisor for a current list of tuition rates and fees.

**Guaranteed Tuition**
If you complete the MATL degree program in five sequential blocks, tuition is guaranteed not to increase during your program. Non-tuition fees are subject to change without notice. Please note that your tuition rate is not locked until you enroll in the program and is based on the rate current at that time.

**Refund Policy**
Participants who cancel their registration in writing before the start of the program are entitled to a full tuition refund. Application fees are not refundable. After the first day of class, participants who withdraw will receive a prorated refund of tuition. Materials fees may be refundable if program materials are returned unused in the original packaging with the proper return authorization tags.

**Financial Aid**
Nova Southeastern University’s Office of Student Financial Assistance administers federal, state, institutional, and private financial aid programs. For assistance with financial aid, contact the Financial Aid Office at 800-806-3680. MATL applicants seeking federal financial assistance need to fill out the university’s Application for Student Aid, which can be downloaded at www.nova.edu/financialaid, or need to fill out a FAFSA form at www.fafsa.ed.gov. Nova Southeastern University’s Federal School Code is 001509.

“The MATL program helped raise my awareness of how to research and solve classroom and individual student problems, design a solution, and implement it. That is priceless!”

Christiane Wyckoff
Feb. 2012, Curriculum and Instruction
Marietta, GA
Nova Southeastern University: Pioneering distance and online education

The Master of Arts in Teaching & Learning (MATL) program is part of Nova Southeastern University’s Fischler School of Education (FSE), the largest school of education in the country. FSE has over 59,000 alumni and serves over 15,000 students annually in many states and several foreign countries. In the past ten years alone, nearly 7,000 educators have graduated from the MATL program. Over the years FSE has endeavored to analyze the existing and emerging needs of education, to organize tremendous resources to meet those needs, and to be the leader in developing and providing educational services for the global community.

Since starting its first distance-learning program in 1972, NSU has distinguished itself in the field. Renowned for innovation and quality in both traditional and distance-learning, NSU, founded in Fort Lauderdale, Florida in 1964, is the largest independent institution of higher education in the Southeastern United States and the sixth largest not-for profit independent institution in the nation. NSU has also been included on Princeton Review’s list of The Best Distance-Learning Graduate Schools.

Nova Southeastern University: Why accreditation matters …

NSU is nationally accredited by The National Council for Accreditation of Teacher Education, www.ncate.org. NCATE is the gold standard in the advancement of educators working in K-12 schools as it assures high quality and an alignment to national standards.

NSU is also regionally accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, www.sacscoc.org.

About Accreditation

• Accreditation is a voluntary process an institution enters into, ensuring that it meets certain standards related to issues such as the university’s academic programs, financial condition, governance and administration, etc. An accrediting organization is an independent body that objectively judges an institution against these standards.

• To award federal financial aid, an institution must be accredited by a regional or national accrediting agency that is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA).

• Candidates for the MATL program should check with their state and district to understand any applicable university accreditation requirements in order for their degree to be recognized.

MATL Program Office
1900 East Lake Avenue, B145C
Glennview, IL 60025
Phone: 800.463.5174
Fax: 847.486.3137

"When selecting a Master's program I wanted to choose a university with an outstanding reputation that would enable me to learn and grow through high standards and expectations."

Joan Schoenberger
October 2012, Curriculum and Instruction
Chambersburg, PA

The MATL program is designed to provide licensed practicing teachers with strategies to enhance and expand their teaching skills. The program is not designed to lead to initial certification or licensure.
Dear Educator:

Thank you for your inquiry into the Master of Arts in Teaching and Learning (M.A.T.L.) degree program. Nova Southeastern University (NSU) is pleased to offer this dynamic distance learning program to teachers looking to advance their career and enhance classroom performance.

I have enclosed an information packet and all the application materials you will need to take the next step toward making a real difference in your career and in the classroom. Please note the Course Schedule sheet in the back pocket of the folder. This sheet gives you specific application and enrollment information for the M.A.T.L. degree program.

If you have questions after reviewing the enclosed materials or would like information on later start dates, please call our M.A.T.L. Program Specialists at 800-463-5174 and select option 3. They will be happy to speak with you about the program and assist you in the application process.

Thank you again for your interest in the Master of Arts in Teaching and Learning degree program and the opportunity to help you make a difference.

Sincerely,

H. Wells Singleton, Ph.D.
Education Provost and University Dean
NSU Fischler School of Education and Human Services
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Education Provost and University Dean
NSU Fischler School of Education and Human Services
APPLICATION INSTRUCTIONS AND PROGRAM ADMISSION REQUIREMENTS

1. A completed application form. The five page application must be typed or printed.
2. A photocopy of your undergraduate transcript showing the date your degree was conferred, your cumulative GPA, your name, and the name of the institution.*
3. A photocopy of your valid teaching certificate or teaching license.
4. A $50 non-refundable application fee, payable to NSU.

*Unofficial transcripts may be submitted in addition to your official transcripts. For full admission, submit all official transcripts to NSU EPS (Florida Office). Full admission required for financial aid disbursement.

Please declare the degree for which you are enrolling: (Note: Once you have declared your specialization, you cannot switch to another.)

☐ M.A.T.L. with K-12 Curriculum & Instruction Specialization
☐ M.A.T.L. with K-12 Technology Integration Specialization
☐ M.A.T.L. with Elementary Math Specialization
☐ M.A.T.L. with STEM Specialization
☐ M.A.T.L. with Elementary Reading Specialization

Term Start Date:
Expected Starting Term: ☐ August 2013: 201420, Session 1 ☐ October 2013: 201420, Session 2
☐ March 2013: 201430, Session 2 ☐ May 2013: 201450, Session 1

Send admission documents to: Nova Southeastern University, MATL Office B145C
☐ Application
☐ Photocopy of transcripts Fax: 847.486.3137 (Please fax to expedite admission status)
☐ Teaching Certificate
☐ Application fee

Send all officially sealed transcripts to: Nova Southeastern University
Enrollment Processing Services (EPS) Attn: Fischler School of Education and Human Services
3301 College Avenue • P.O. Box 299000
Ft. Lauderdale, FL 33329-9905

For Non-Native English Speakers
Applicants who have indicated a language other than English as their primary language on their application form will need to demonstrate English language proficiency. This can be done by submitting any one of the following:

• TOEFL score: 79
• IELTS score: 6.0
• SAT Verbal score: 480
• GMAT score: 450
• TOEFL score: 79
• IELTS score: 6.0
• SAT Verbal score: 480
• GMAT score: 450

Certification/Licensure Waiver
I understand that the Master of Arts in Teaching & Learning program does not guarantee initial certification or licensure at the local, regional, or state level. Students seeking certification/licensure should contact the Department of Education in the state in question to confirm certification or licensure requirements.

Initial here: ______________________

Employment Verification
I understand that in order to successfully complete the Master of Arts in Teaching & Learning program, I must maintain employment as a practicing teacher while enrolled in the program. In addition, I understand that any change in my employment status shall be reported to the program office.

Initial here: ______________________

Name: ______________________________________________________________
To complete admission process, please submit a nonrefundable $50 application fee and include your Social Security number on the check or call 800-541-6682, ext. 25200, with your credit card information. Please note that you will be charged a $50 nonrefundable application fee for each application submitted to our institution.

Please retain a copy of the application for your records.

Legal Name: Last        First        Middle

Maiden

Social Security Number

Do you have educational documents under another name, Social Security number, or ID?  □ Yes  □ No    If yes, then please indicate  __________________________

Preferred Mailing Address:

Number and Street        City

County        State        Country        ZIP Code

Telephone        Cellular/Pager

Permanent/Legal Address:

Number and Street        City

County        State        Country        ZIP Code

Telephone        Cellular/Pager

School Address:

Name of Company

Number and Street        City

County        State        Country        ZIP Code

Telephone        Cellular/Pager

Application Status at Time of Application:

Is this your first time applying to NSU?  □ Yes  □ No

If no, what programs have you applied to?  __________________________

Will this be your first time attending NSU?  □ Yes  □ No

If no, what program(s) are/have you been enrolled in?  __________________________

Financial Aid:

Have you applied (or will you apply) for financial aid and filed a Free Application for Federal Student Aid (FAFSA)  □ Yes  □ No
Primary Phone Number  (________) ____________________________

Permanent Phone Number  (________) ____________________________

Cell Phone Number  (________) ____________________________

Email Address ____________________________

The University collects the following information primarily for purposes of identification and aggregate reporting. The questions and possible responses on Ethnicity and Race are written explicitly to comply with U.S. Department of Education reporting requirements. The collected information will not be used in any discriminatory manner.

Social Security Number ____________________________

NSU ID# (if known)

Birth Date (mm/dd/yyyy)

Sex ☐ Female ☐ Male

Ethnicity
☐ Mexican ☐ Puerto Rican ☐ Other Hispanic or Latino ☐ Not Hispanic or Latino.

Race (If you identify yourself as being of more than one race, you may select multiple options.)
☐ American Indian or Alaska Native ☐ Korean ☐ Black or African-American
☐ Asian Indian ☐ Origins of Chinese ☐ Native Hawaiian or Pacific Islander
☐ Filipino ☐ Thai ☐ Other Asian Not Listed

Citizenship
☐ U.S. Citizen ☐ Foreign (nonstudying in the U.S.)
☐ Resident Alien ☐ I decline to respond.
☐ Nonresident Alien

What is your nation of citizenship? ____________________________

If you are an international student and will be studying at one of our U.S. locations, what will your Visa status be?
☐ Student Visa ☐ Dependent ☐ Other Visa Type ________________ Indicate Visa Type

Is English your native language? ☐ Yes ☐ No If no, documentation of English literacy is required.

Military/Veterans Information
Are you a U.S. active-duty military service member? ☐ Yes ☐ No

Are you a spouse/dependent family member of a U.S. active-duty service member? ☐ Yes ☐ No

If “Yes” to either of the two questions above, what military branch of service is your affiliation? ____________________________

What is the anticipated active-duty discharge date of the military service member? ____________________________

Are you a U.S. military veteran? ☐ Yes ☐ No If a U.S. veteran, please indicate your veteran category.
☐ Vietnam Veteran ☐ Other Eligible Veteran ☐ Both Vietnam Veteran and Other Eligible Veteran

Are you eligible for veteran’s benefits? ☐ Yes ☐ No If yes, under which law? ____________________________
Applicant Email Address: 

Email Address 

Emergency Contact Information: 

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Day Telephone 

Evening Telephone 

Enrollment Partner: 
If you are enrolling with one or more partners, please list all of their names and phone numbers below to ensure that everyone is assigned to the same section. Attach extra sheet if necessary. 

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Previous Education: 
All official transcripts/documents are required from the applicant for ALL post-secondary attended institutions for FULL admittance.* 

List ALL post-secondary institutions (in chronological order beginning with most recent) you have, are, or will attend prior to NSU matriculation. *Official transcripts/documents from all institutions attended are required for FULL admittance. 

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<th>Name of Institution</th>
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Have you ever been required to leave any college or denied readmission because of conduct or academic deficiencies? □ Yes □ No 
If yes, please explain. 

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Note: Please be certain to read the following disclosure and sign the application for further processing. No application will be processed without your signature.

Disclosure:
Have you ever been convicted in any state or country of:
• a criminal offense (other than a minor traffic offense) where you have been found guilty by a judge or jury or entered a plea of nolo contendre (no contest);
• any offense where the records have been expunged or sealed;
• any conviction that you are currently appealing regardless of adjudication.
☐ Yes  ☐ No

As a result of the conviction, are you currently incarcerated or will you be incarcerated upon or during your enrollment at NSU?
☐ Yes  ☐ No

If the answer is YES to either question above, please explain.
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

The disclosure is a continuing duty. All applicants must report to Nova Southeastern University (NSU) any such arrest or conviction after the filing of the application for admissions or during the time that the student is enrolled at the college. The admissions committee and NSU will consider new information submitted, and in appropriate circumstances, may change the status of an applicant or student.

Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information.

Signature of Applicant ___________________________ Date __________________

Notices of Nondiscrimination and Accreditation

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees.

Acknowledgment Statement

I have read and understood the instructions. I certify that the information submitted in this application is complete and correct to the best of my knowledge. False and/or omitted information will invalidate this application and could result in rejection of the applicant or dismissal from the university if the applicant has already been admitted. Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information. I agree that this information may be used by Nova Southeastern University for research and development purposes aimed at improving education and admissions programs.

Signature of Applicant ___________________________ Date __________________